**University of Arkansas Community College at Batesville**

**Institutional Teen Pregnancy Prevention Plan Report as required by Act 943 of 2015**

**Submitted July 21, 2023**

The University of Arkansas Community College at Batesville (UACCB) endeavors to provide a variety of quality support services that enhances the learning process and the co-curricular social environment. UACCB provides quality educational opportunities within a supportive learning environment.

New Student Orientation is a mandatory step in the onboarding of new students at UACCB. This occurs at the beginning of each fall, spring, and summer semesters. Mandatory attendance is tracked, and students are registered for a make-up date, when necessary, to ensure attendance at an orientation session.

During the 2022-23 school year, New Student Orientation sessions were held May 27, 2022, July 5, 2022, August 5, 2022, August 12, and January 6, 2023 (with an online make-up class for Fall 2022 students). One of the New Student Orientation required-sessions for students is “Student Safety and Well-being.” The primary discussion points in this session are as follows:

* Campus safety and security
* Prevention of unplanned teen pregnancies
* Title IX –applies to all forms of sex-based discrimination, including sexual harassment, sexual misconduct, and sexual violence
* Sexual assault prevention
* Mental health and suicide prevention

UACCB has also made the presentation material available on the myUACCB portal for reference and enhanced availability of information. Additionally, Campus Security information is provided in the “Gateway News” campus newsletter and posted on campus bulletin boards.

Act 943 of 2015 Unplanned Pregnancy Prevention calls for a proactive approach to addressing the issue of unplanned pregnancy on college campuses. The objective is to increase student awareness and knowledge of the tools and services available to them. Please submit a description of activities that include how your campus:

1. Incorporated information on unplanned pregnancy prevention for students into student orientation activities.

During the 2022-23 school year, New Student Orientation sessions were held May 27, 2022, July 5, 2022, August 5, 2022, August 12, and January 6, 2023 (with an online make-up class for Fall 2022 students)

1. Integrated information recognized as medically accurate by the American Congress of Obstetricians and Gynecologists about the prevention of unplanned pregnancy into academic courses.

We provide uniform information on resources in our campus syllabi. I am not aware of any other details presented outside of that.

1. Identified opportunities to raise awareness and provide resources about the prevention of unplanned pregnancies across the student population.

New Student Orientation provides UACCB the largest opportunity to communicate to each new students to campus and share information including resources related to the prevention of unplanned pregnancies.

1. Identified opportunities for your students to reach out to younger teens as mentors or role models of successful behaviors and healthy choices.

JAG mentors have gone into high schools to talk about their successful program and the various supports offered by UACCB

1. Identified private or federal grants available to address the prevention of unplanned pregnancy and promote student success, including any partnerships necessary to compete for such grants.

N/A

1. Collaborated with the Department of Health or federally qualified health centers to promote access to care.

As UACCB does not have access to on-campus healthcare, we do rely on heavily our local Department of Health to provide accessible care to our students.

1. Identified childcare, transportation, financial aid and other challenges specific to existing single parents.

UACCB hosts a Career Pathways program and encourages students to apply for the Single Parent Scholarship and other grants/aid.

1. Identified a method to measure effectiveness of your unplanned pregnancy prevention activities.

This is a challenge as we have many non-traditional students who have chosen to start families. One marker we can look at is what impacts students completion of program or impacts withdraw. Consistently our data points to financial stress as opposed to unplanned pregnancy, though it could be an aspect of financial stress that topic has not been listed.

1. Identified other topics or issues relating to the prevention and reduction of unplanned pregnancies among older teens.

Within our first-year experience courses, Strategies for College Success and Foundations of Personal Finance these topics can come up. Particularly, balancing the cost of living based on the variety of factors: housing, transportation, food, utilities, and childcare.